**SKILLS**

### SCEPTICISM
- Questioning information to find the truth
  - **EXPERT**
    - 8: I identify what influences my own way of thinking
    - 7: I spot poor arguments within viewpoints
    - 6: I explain how influences have impacted a viewpoint on the news
    - 5: I ask questions to find out what has influenced a viewpoint on the news
    - 4: I conduct research to test the facts and evidence presented
  - **FOUNDATION**
    - 3: I identify the facts and opinions in a specific news source
    - 2: I name some trustworthy and untrustworthy places to find the news
    - 1: I tell the difference between fact and opinion

### REASONING
- Justifying a viewpoint
  - **EXPERT**
    - 8: I assess how best to respond to counter arguments
    - 7: I build a developed argument to justify my viewpoint
    - 6: I test my reasoning
    - 5: I give multiple reasons and pieces of evidence to justify my viewpoint
    - 4: I explain how my reason and evidence supports a point I've made
  - **FOUNDATION**
    - 3: I give evidence to support the reason I have given for my viewpoint
    - 2: I give a relevant reason to support a point I've made
    - 1: I give a basic point when asked

### SPEAKING UP
- Confidently communicating a viewpoint
  - **EXPERT**
    - 8: I welcome and engage with different responses to what I have to say about the news
    - 7: I communicate about the news with those in a position of expertise or authority
    - 6: I vary my language and level of detail according to the context when talking about the news
    - 5: I present formally about the news in front of a group
    - 4: I share my opinion on a specific news issue in a group of people
  - **FOUNDATION**
    - 3: I make points in an order that makes sense when I am speaking
    - 2: I talk in a group of people
    - 1: I speak clearly to another person

### OPEN-MINDEDNESS
- Listening to other viewpoints
  - **EXPERT**
    - 8: I adapt my own viewpoint to include other people's valid viewpoints
    - 7: I compare other viewpoints to my own and identify the similarities and differences
    - 6: I research other viewpoints
    - 5: I ask questions to find out what has influenced a viewpoint on the news
    - 4: I take part and respond to group discussion
  - **FOUNDATION**
    - 3: I pick out the key information in extended text or speech
    - 2: I follow a conversation between two or more people and tell somebody else what I heard
    - 1: I listen to others and ask questions about what I hear

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### KNOWLEDGE

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**NEWS LITERACY FRAMEWORK**

- What do I need to know about the news?
- Information about what is happening in the world
- Important news concepts like power, conflict and globalisation
- What makes a trustworthy news source

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Further resources and advice available at economistfoundation.org